## ORF Progress Monitoring 6

Writing My Life Story

|     | Total words: = words correct:  |
|-----|--|
|     |  |
| 221 | them all out.  |
| 218 | candles on my birthday cake. There are six candles and I blew        |
| 206 | last birthday party. I drew of picture of me blowing out the         |
| 194 | made a drawing of me with a sad face. The last page is about my      |
| 179 | I cried and cried because I didn't want my mother to leave me. I     |
| 165 | Then I wrote about my first day at school. I wrote about how         |
| 152 | ice cream.   |
| 150 | an ice cream cone and getting it all over me. I still love chocolate |
| 136 | dad pushing me on the swing. The next picture is of me licking       |
| 123 | park. I drew pictures of me on my scooter and a picture of my        |
| 109 | I also liked to ride my scooter and swing on the swings in the       |
| 95  | drew a picture of me playing with my blocks.                         |
| 85  | grandfather said he thought I would build hotels when I grew up.     |
| 73  | When I was little I was always making tall towers. My                |
| 62  | were and how I liked to play.  |
| 55  | picture of me as a tiny baby. I wrote about what my first words      |
| 41  | write my life story. I started with the night I was born. I drew a   |
| 26  | f we wanted we could draw pictures to go with it. I decided to       |
| 12  | Today our teacher said we would each write a story. She said         |

## **DIBELS® Oral Reading Fluency**

## Short Form Directions

Make sure you have reviewed the long form of the directions in the *DIBELS Administration and Scoring Guide* and have them available. Say these specific directions to the student:

Please read this (point) out loud. If you get stuck, I will tell you the word so you can keep reading. When I say "Stop," I may ask you to tell me about what you read, so do your best reading. Start here (point to the first word of the passage). Begin.

passage.

At the end of **1 minute**, place a bracket (]) after the last word

Start your stopwatch when the student says the first word of the

provided by the student, stop and reset the stopwatch, and say,

"Stop." (remove the passage)

## Writing My Life Story

Today our teacher said we would each write a story. She said if we wanted we could draw pictures to go with it. I decided to write my life story. I started with the night I was born. I drew a picture of me as a tiny baby. I wrote about what my first words were and how I liked to play.

When I was little I was always making tall towers. My grandfather said he thought I would build hotels when I grew up. I drew a picture of me playing with my blocks.

I also liked to ride my scooter and swing on the swings in the park. I drew pictures of me on my scooter and a picture of my dad pushing me on the swing. The next picture is of me licking an ice cream cone and getting it all over me. I still love chocolate ice cream.

Then I wrote about my first day at school. I wrote about how I cried and cried because I didn't want my mother to leave me. I made a drawing of me with a sad face. The last page is about my last birthday party. I drew of picture of me blowing out the candles on my birthday cake. There are six candles and I blew them all out.