# **DIBELS® Oral Reading Fluency**

### Short Form Directions

Make sure you have reviewed the long form of the directions in the *DIBELS Administration and Scoring Guide* and have them available. Say these specific directions to the student:

Please read this (point) out loud. If you get stuck, I will tell you the word so you can keep reading. When I say "Stop," I may ask you to tell me about what you read, so do your best reading. Start here (point to the first word of the passage). Begin.

Start your stopwatch when the student says the first word of the passage.

"Stop." (remove the passage)

At the end of <u>1 minute</u>, place a bracket (<u>]</u>) after the last word provided by the student, stop and reset the stopwatch, and say,

## ORF Progress Monitoring 15

#### My Big Sister

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I have a big sister. She is six years old and I am four. We play together sometimes. I like to play with her, but there are times she makes me upset. She can be a bully. Sometimes she takes my playthings away from me. She can be mean to me. I don't like it when she's mean. But she says I'm just her little brother.

So I tell my parents. Then my sister gets into trouble and gets punished. She has to take a time out and stay in her bedroom. She can't come into my bedroom. Then she acts nice again. Mom says she is learning how to be a nice big sister.

We're getting a new baby at our house next month. We don't know if it's a boy or a girl. I hope it's a brother so I can play trucks with him. My sister hopes it's a sister so she can play dolls with her.

No matter what it is, a boy or a girl, soon I will be a big brother. But I'm not going to upset the baby. I won't make the baby cry and I'm not going to be a bully. I won't take playthings away. I'll be nice, not mean, and I won't need any time outs.

I can't wait for our new baby to come.