# **DIBELS® Oral Reading Fluency**

### Short Form Directions

Make sure you have reviewed the long form of the directions in the *DIBELS Administration and Scoring Guide* and have them available. Say these specific directions to the student:

Please read this (point) out loud. If you get stuck, I will tell you the word so you can keep reading. When I say "Stop," I may ask you to tell me about what you read, so do your best reading. Start here (point to the first word of the passage). Begin. Start your stopwatch when the student says the first word of the passage.

At the end of <u>1 minute</u>, place a bracket (]) after the last word provided by the student, stop and reset the stopwatch, and say, "Stop." (remove the passage)

## ORF Progress Monitoring 4

#### The Robin's Nest

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There was a robin's nest outside our kitchen window. The nest was in a tall bush. The mother robin sat in the nest all day long. One day when I was watching, the mother bird flew away. I saw the eggs she was sitting on. There were four blue eggs.

I watched and watched. Pretty soon the eggs started to move. I watched some more until the eggs started to crack. Finally, the eggs hatched. I saw four baby birds. The baby birds opened their beaks wide. I heard them peeping. Soon the mother bird came back. Then the mother robin put worms in their mouths.

Every day I watched the baby birds and their mother. Pretty soon the babies were so fat there was no room for the mother. Then one morning the nest was gone from the bush.

"Mom!" I cried. "Something has happened to the robins!"
We went outside and looked around. The nest lay on the ground. It was still in one piece. But there were no robins anywhere. Just then, we heard chirping. We looked up, just in time to see five robins fly away.

Goodbye, little robins!